

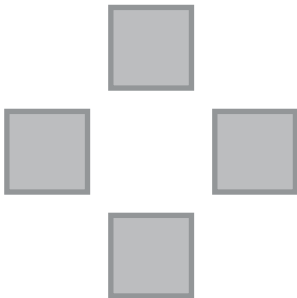
Fluency Practice

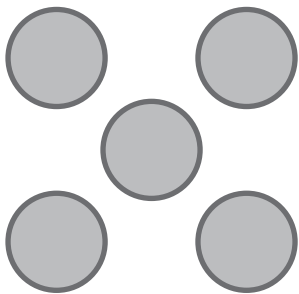
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Counting to 5

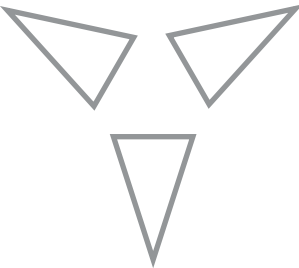
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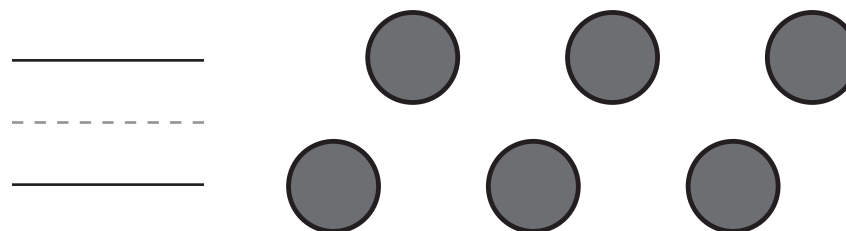
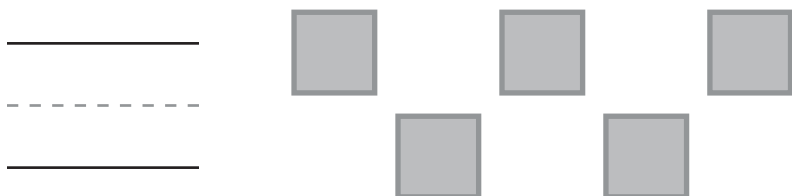
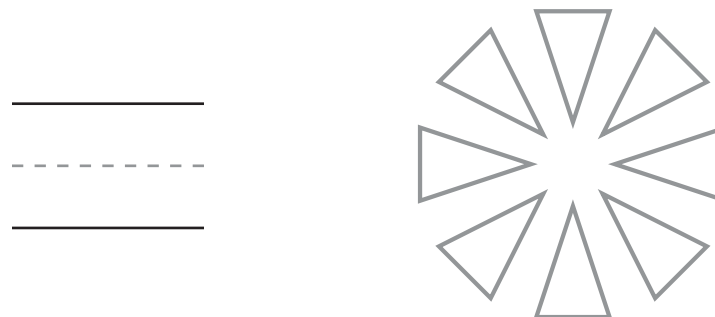
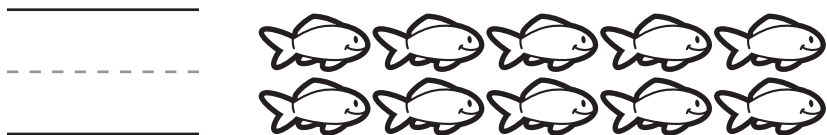
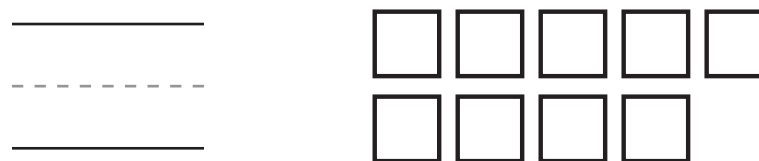
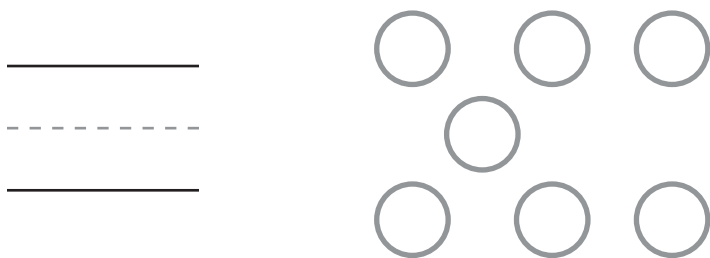




Have children count the number of objects in each group and write the number.

Counting to 10

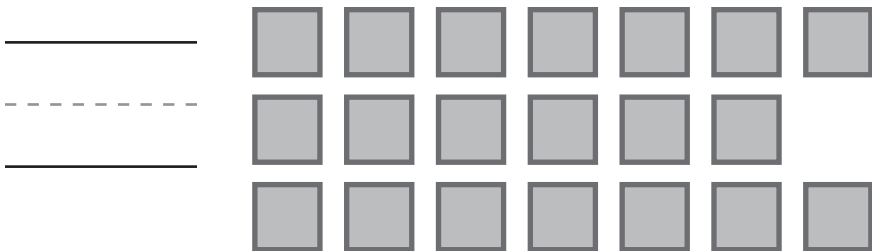
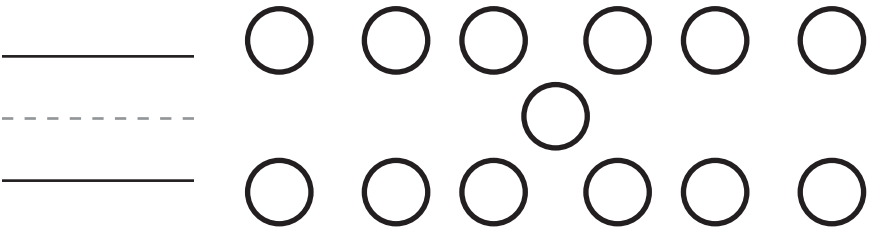
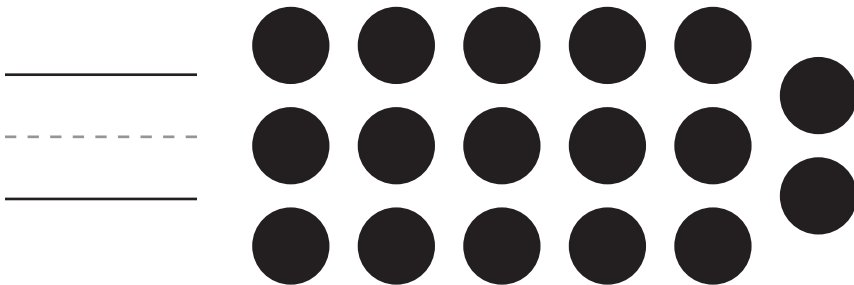
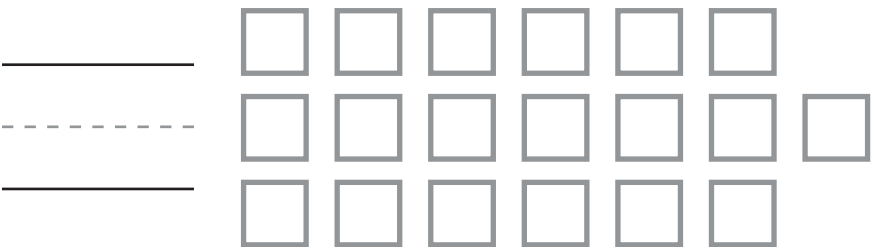
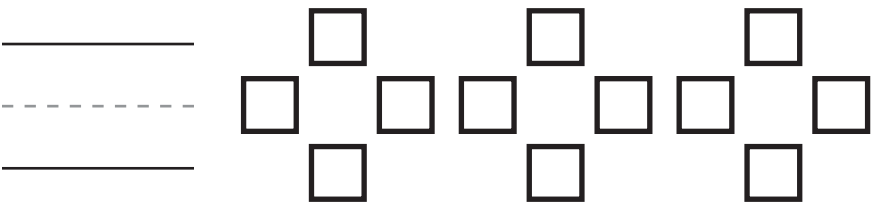
Name _____



Have children count the number of objects in each group and write the number.

Counting to 20

Name _____



Have children count the number of shapes in each group and write the number.

Counting to 50

Name _____

24

25

41

42

43

45

33

34

38

39

29

31

27

29

48

49

Guide children to count and find the missing number. Have children write the missing number in each list.

Counting to 100

Name _____

52

53

79

81

76

78

64

65

70

71

98

99

87

88

58

60

Guide children to count and find the missing number. Have children write the missing number in each list.

Find Patterns in Counting by Tens—Repeated Reasoning

Name _____

| | | | | | | | | | |
|----|----|----|----|----|----|----|----|----|----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 |
| 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | |
| 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60 |
| 61 | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 | |
| 71 | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80 |
| 81 | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 | 90 |
| 91 | 92 | 93 | 94 | 95 | 96 | 97 | 98 | 99 | |

Guide children to point to the numbers in the far right column of the chart as they count by tens to 100. When they get to a blank box, have children write the missing number on the lines next to that box.

Talk About It Look at the numbers in the top row of the chart. Then look at the numbers in the far right column. How is counting by tens like counting by ones?

Find Patterns in Counting by Ones—Repeated Reasoning

Name _____

| | | | | | | | | | |
|----|----|----|----|----|----|----|----|----|-----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | 32 | 33 | | 35 | 36 | 37 | 38 | 39 | 40 |
| 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 |
| 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | | 60 |
| 61 | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 | 70 |
| 71 | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80 |
| | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 | 90 |
| 91 | 92 | 93 | 94 | 95 | 96 | 97 | 98 | 99 | 100 |

Guide children to point to the numbers on the chart as they count by ones to 100. When they get to a blank box, have children write the missing number on the lines next to that row.

Talk About It How are the numbers in each row alike? How are the numbers in each column alike? What patterns do you see in the numbers as you count to 100?

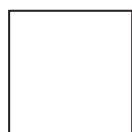
Number Pairs to 3

Name _____

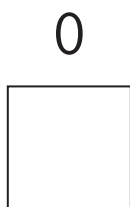
1



1



0



2



1



2



3



2



3



Guide children to draw lines that connect pieces at the top to pieces at the bottom to make trains of 1, 2, and 3.

Number Pairs of 4 and 5

Name _____

4



4

0



3

1



5



5

1



4

0



5



3

2



4

1

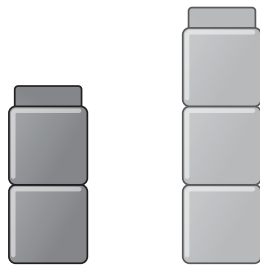


Guide children to draw lines that connect pieces at the top to pieces at the bottom to make trains of 4 and 5.

Number Pairs Within 5

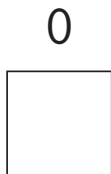
Name _____

3

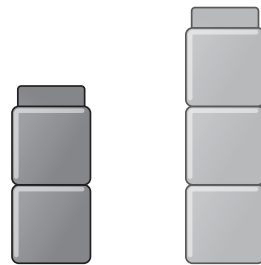


2

3



4

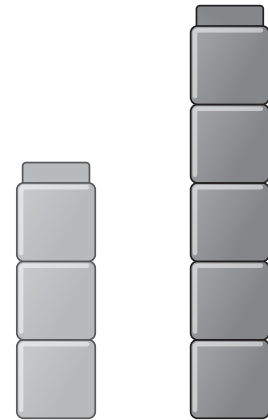


2

3

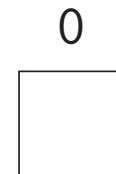


5



3

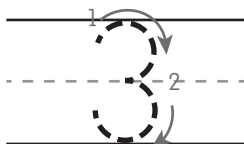
5



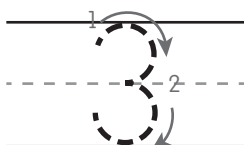
Guide children to draw lines that connect pieces at the top to pieces at the bottom to make trains of 3, 4, and 5.

Find Number Partners for 3—Repeated Reasoning

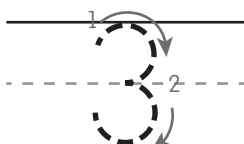
Name _____



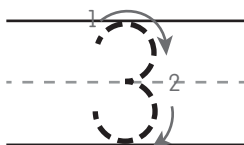
0 and



1 and



2 and



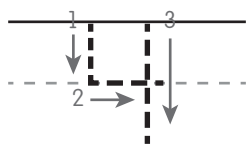
3 and

Guide children to write pairs of numbers that make 3. Have children trace the 3. Then ask them to write the missing number that is used to make 3 in each picture.

Talk About It How does the first number in the number pair change from row to row? How does the second number change from row to row?

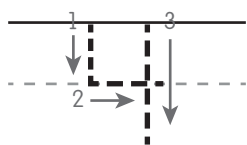
Find Number Partners for 4—Repeated Reasoning

Name _____



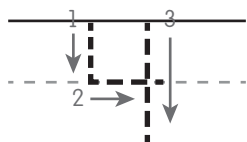
0

and



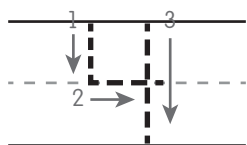
1

and



2

and



3

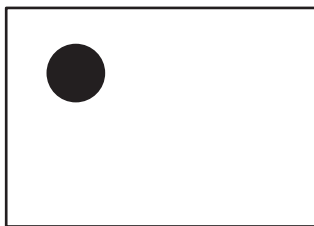
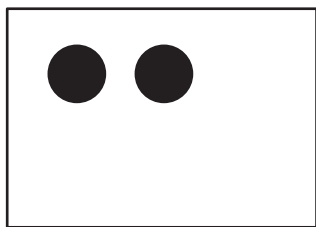
and

Guide children to write pairs of numbers that make 4. Have children trace the 4. Then ask them to write the missing number that is used to make 4 in each picture.

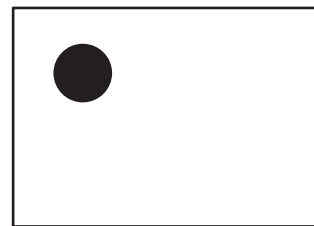
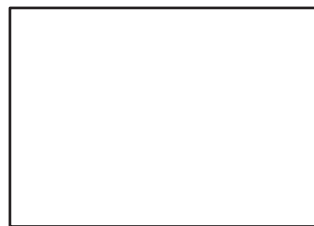
Talk About It How does the first number in the number pair change from row to row? How does the second number change from row to row?

Find Sums to 3

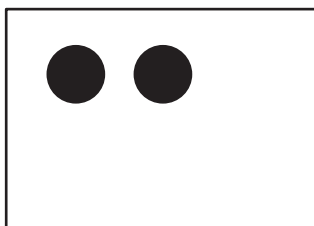
Name _____



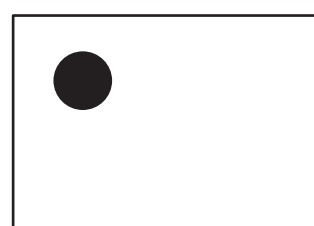
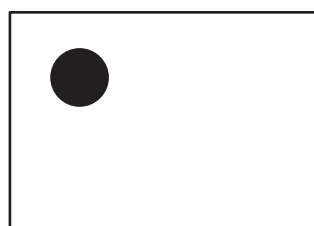
$$2 + 1 = \underline{\hspace{2cm}}$$



$$\underline{\hspace{2cm}} + 1 = 1$$



$$0 + \underline{\hspace{2cm}} = 2$$

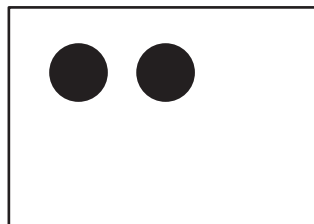
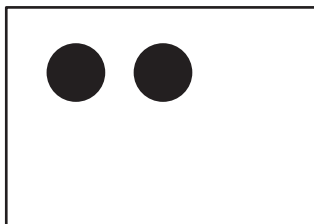


$$1 + \underline{\hspace{2cm}} = 2$$

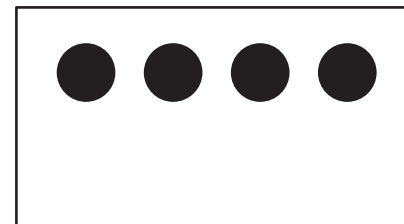
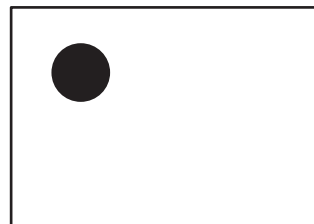
Guide children to write number sentences to match the dot cards. Have children write the missing number in each number sentence.

Find Sums of 4 and 5

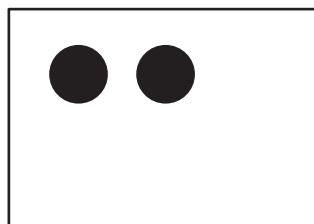
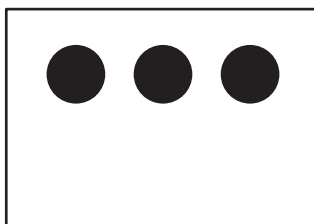
Name _____



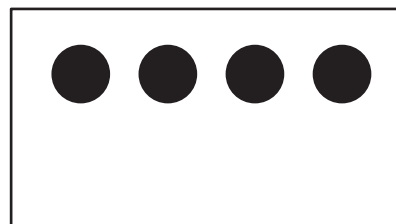
$$2 + 2 = \underline{\hspace{1cm}}$$



$$\underline{\hspace{1cm}} + 4 = 5$$



$$3 + \underline{\hspace{1cm}} = 5$$

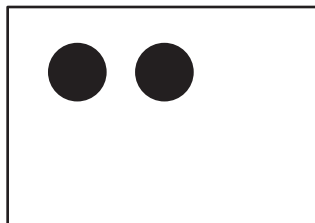


$$4 + 0 = \underline{\hspace{1cm}}$$

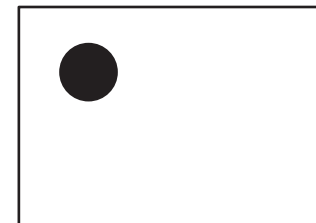
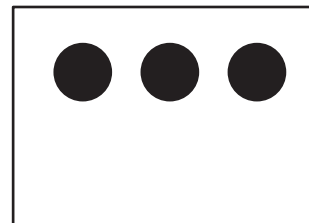
Guide children to write number sentences to match the dot cards. Have children write the missing number in each number sentence.

Find Sums Within 5

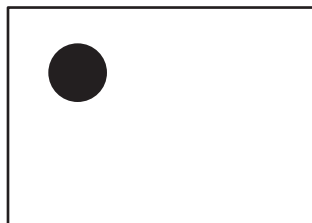
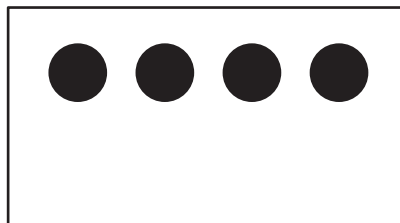
Name _____



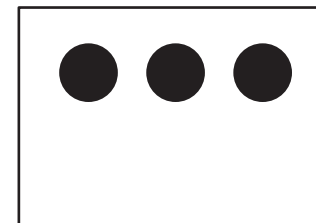
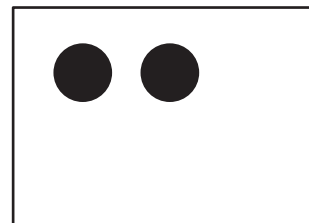
$$\begin{array}{r} \text{_____} \\ 2 + 0 = \text{-----} \\ \text{_____} \end{array}$$



$$\begin{array}{r} \text{_____} \\ 3 + \text{-----} = 4 \\ \text{_____} \end{array}$$



$$\begin{array}{r} \text{_____} \\ \text{-----} + 1 = 5 \\ \text{_____} \end{array}$$

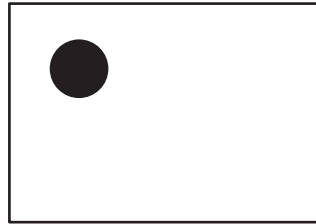
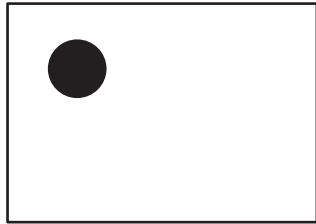


$$\begin{array}{r} \text{_____} \\ 2 + 3 = \text{-----} \\ \text{_____} \end{array}$$

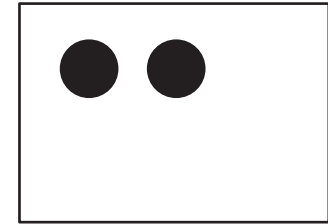
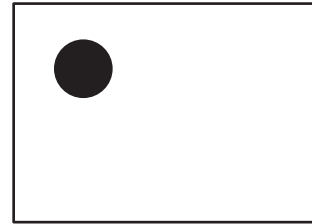
Guide children to write number sentences to match the dot cards. Have children write the missing number in each number sentence.

Find Patterns When Adding 1—Repeated Reasoning

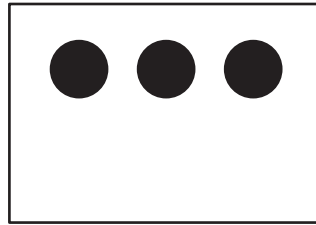
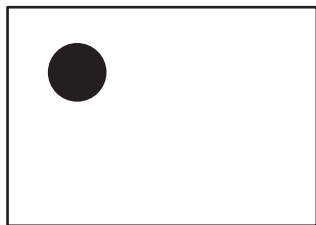
Name _____



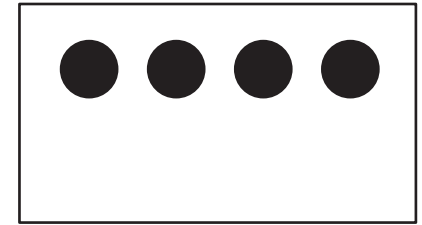
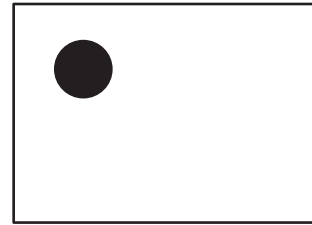
$$1 + 1 = \begin{array}{c} \underline{\hspace{1cm}} \\ \text{-----} \\ \underline{\hspace{1cm}} \end{array}$$



$$1 + 2 = \begin{array}{c} \underline{\hspace{1cm}} \\ \text{-----} \\ \underline{\hspace{1cm}} \end{array}$$



$$1 + 3 = \begin{array}{c} \underline{\hspace{1cm}} \\ \text{-----} \\ \underline{\hspace{1cm}} \end{array}$$



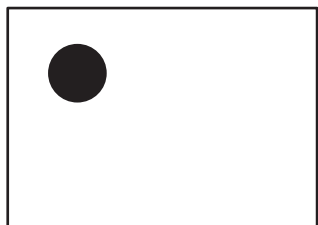
$$1 + 4 = \begin{array}{c} \underline{\hspace{1cm}} \\ \text{-----} \\ \underline{\hspace{1cm}} \end{array}$$

Guide children to write number sentences to match the dot cards. Have children write the total in each number sentence.

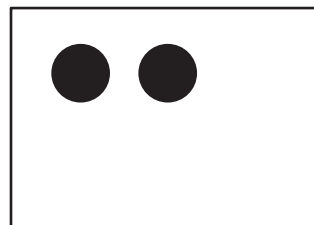
Talk About It What number is added in every problem? How do the other numbers being added change from problem to problem? How do the totals change from problem to problem?

Find Patterns When Adding 0—Repeated Reasoning

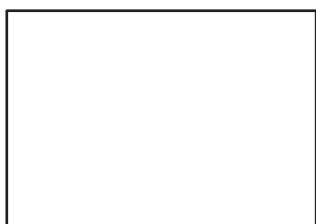
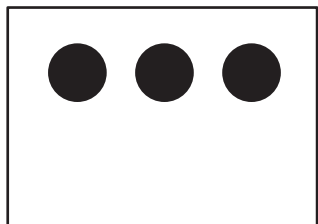
Name _____



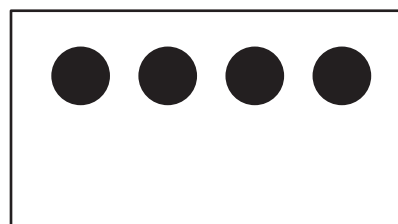
$$1 + 0 = \begin{array}{c} \underline{\hspace{1cm}} \\ \text{-----} \\ \underline{\hspace{1cm}} \end{array}$$



$$2 + 0 = \begin{array}{c} \underline{\hspace{1cm}} \\ \text{-----} \\ \underline{\hspace{1cm}} \end{array}$$



$$3 + 0 = \begin{array}{c} \underline{\hspace{1cm}} \\ \text{-----} \\ \underline{\hspace{1cm}} \end{array}$$



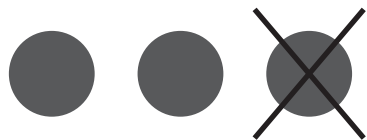
$$4 + 0 = \begin{array}{c} \underline{\hspace{1cm}} \\ \text{-----} \\ \underline{\hspace{1cm}} \end{array}$$

Guide children to write number sentences to match the dot cards. Have children write the total in each number sentence.

Talk About It What number is added in every problem? How do the other numbers being added change from problem to problem? What is the total when you add 0 to a number?

Subtract Within 3

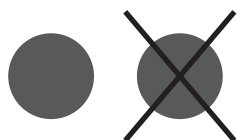
Name _____



$$3 - 1 = \underline{\hspace{1cm}}$$



$$\underline{\hspace{1cm}} - 2 = 1$$



$$2 - \underline{\hspace{1cm}} = 1$$

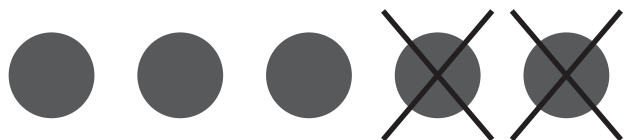


$$1 - 1 = \underline{\hspace{1cm}}$$

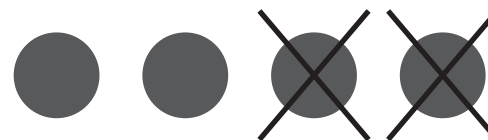
Guide children to write number sentences to match the pictures. Have children write the missing number in each subtraction sentence.

Subtract from 4 and 5

Name _____



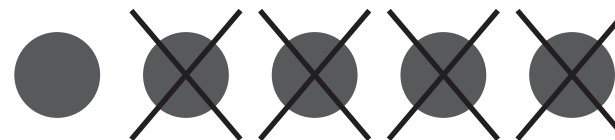
$$5 - 2 = \underline{\hspace{1cm}}$$



$$\underline{\hspace{1cm}} - 2 = 2$$



$$4 - \underline{\hspace{1cm}} = 3$$

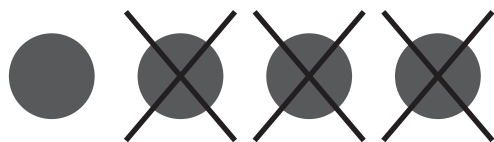


$$5 - \underline{\hspace{1cm}} = 1$$

Guide children to write number sentences to match the pictures. Have children write the missing number in each subtraction sentence.

Subtract Within 5

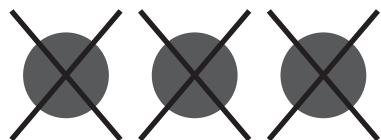
Name _____



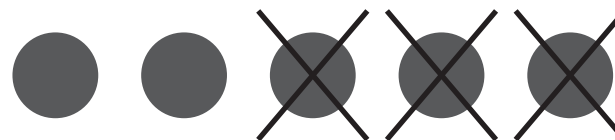
$$4 - 3 = \underline{\hspace{1cm}}$$



$$\underline{\hspace{1cm}} - 0 = 2$$



$$3 - \underline{\hspace{1cm}} = 0$$

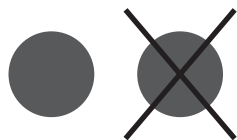


$$\underline{\hspace{1cm}} - 3 = 2$$

Guide children to write number sentences to match the pictures. Have children write the missing number in each subtraction sentence.

Find Patterns with Differences of 1—Repeated Reasoning

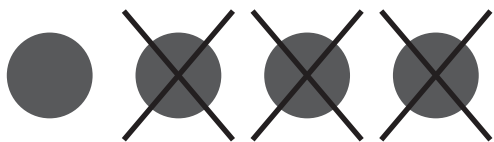
Name _____



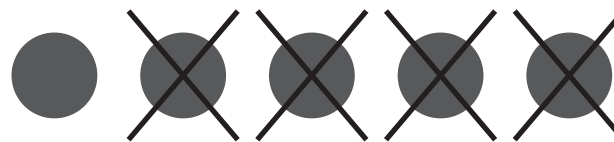
$$2 - 1 = \underline{\hspace{2cm}}$$



$$3 - 2 = \underline{\hspace{2cm}}$$



$$4 - 3 = \underline{\hspace{2cm}}$$



$$5 - 4 = \underline{\hspace{2cm}}$$

Guide children to write number sentences to match the pictures. Have children write the number they get for each subtraction sentence.

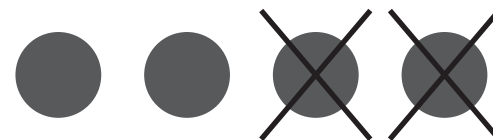
Talk About It How are the problems alike? How does the number you start with change from problem to problem? How does the amount taken away change from problem to problem?

Find Patterns When Subtracting from 4—Repeated Reasoning

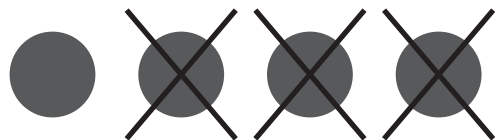
Name _____



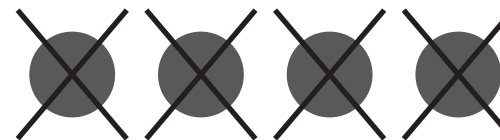
$$4 - 1 = \begin{array}{c} \underline{\hspace{1cm}} \\ \text{-----} \\ \underline{\hspace{1cm}} \end{array}$$



$$4 - 2 = \begin{array}{c} \underline{\hspace{1cm}} \\ \text{-----} \\ \underline{\hspace{1cm}} \end{array}$$



$$4 - 3 = \begin{array}{c} \underline{\hspace{1cm}} \\ \text{-----} \\ \underline{\hspace{1cm}} \end{array}$$



$$4 - 4 = \begin{array}{c} \underline{\hspace{1cm}} \\ \text{-----} \\ \underline{\hspace{1cm}} \end{array}$$

Guide children to write number sentences to match the pictures. Have children write the number they get for each subtraction sentence.

Talk About It How are the problems alike? Look at the amounts taken away and the numbers you get. What patterns do you see?

Find Sums to 3

Name _____

$$3 + 0 = \frac{\quad}{\text{---}\quad}$$

$$0 + \frac{\quad}{\text{---}\quad} = 1$$

$$\frac{\quad}{\text{---}\quad} + 2 = 3$$

$$\frac{\quad}{\text{---}\quad} = 0 + 0$$

$$\frac{\quad}{\text{---}\quad} = 2 + 1$$

$$\frac{\quad}{\text{---}\quad} + 2 = 2$$

$$1 + 1 = \frac{\quad}{\text{---}\quad}$$

$$1 + \frac{\quad}{\text{---}\quad} = 1$$

Have children write the missing number in each addition sentence.

Find Sums of 4 and 5

Name _____

$$0 + 4 = \begin{array}{c} \underline{\hspace{1cm}} \\ \text{-----} \\ \underline{\hspace{1cm}} \end{array}$$

$$5 + \begin{array}{c} \underline{\hspace{1cm}} \\ \text{-----} \\ \underline{\hspace{1cm}} \end{array} = 5$$

$$\begin{array}{c} \underline{\hspace{1cm}} \\ \text{-----} \\ \underline{\hspace{1cm}} \end{array} = 3 + 1$$

$$\begin{array}{c} \underline{\hspace{1cm}} \\ \text{-----} \\ \underline{\hspace{1cm}} \end{array} + 3 = 5$$

$$\begin{array}{c} \underline{\hspace{1cm}} \\ \text{-----} \\ \underline{\hspace{1cm}} \end{array} = 3 + 2$$

$$\begin{array}{c} \underline{\hspace{1cm}} \\ \text{-----} \\ \underline{\hspace{1cm}} \end{array} + 3 = 4$$

$$2 + \begin{array}{c} \underline{\hspace{1cm}} \\ \text{-----} \\ \underline{\hspace{1cm}} \end{array} = 4$$

$$1 + 4 = \begin{array}{c} \underline{\hspace{1cm}} \\ \text{-----} \\ \underline{\hspace{1cm}} \end{array}$$

Have children write the missing number in each addition sentence.

Find Sums Within 5

Name _____

$$2 + 0 = \frac{\quad}{\text{---}\quad}$$

$$2 + \frac{\quad}{\text{---}\quad} = 3$$

$$\frac{\quad}{\text{---}\quad} = 2 + 2$$

$$\frac{\quad}{\text{---}\quad} + 5 = 5$$

$$\frac{\quad}{\text{---}\quad} = 4 + 1$$

$$\frac{\quad}{\text{---}\quad} + 1 = 2$$

$$0 + \frac{\quad}{\text{---}\quad} = 3$$

$$1 + 3 = \frac{\quad}{\text{---}\quad}$$

Have children write the missing number in each addition sentence.

Find Patterns with Sums to 5—Repeated Reasoning

Name _____

$$2 + 0 = \begin{array}{c} \text{_____} \\ \text{-----} \\ \text{_____} \end{array}$$

$$2 + 1 = \begin{array}{c} \text{_____} \\ \text{-----} \\ \text{_____} \end{array}$$

$$2 + 2 = \begin{array}{c} \text{_____} \\ \text{-----} \\ \text{_____} \end{array}$$

$$2 + 3 = \begin{array}{c} \text{_____} \\ \text{-----} \\ \text{_____} \end{array}$$

$$3 + 0 = \begin{array}{c} \text{_____} \\ \text{-----} \\ \text{_____} \end{array}$$

$$3 + 1 = \begin{array}{c} \text{_____} \\ \text{-----} \\ \text{_____} \end{array}$$

$$3 + 2 = \begin{array}{c} \text{_____} \\ \text{-----} \\ \text{_____} \end{array}$$

Have children write the total for each addition sentence. Encourage children to look for patterns in the numbers being added and the totals.

Talk About It How do the numbers being added change in each column? How are the numbers being added in each row different? What patterns do you see in the totals in each column? in the rows?

Find Patterns in Number Partners—Repeated Reasoning

Name _____

$$5 + 0 = \begin{array}{c} \underline{\hspace{1cm}} \\ \text{-----} \\ \underline{\hspace{1cm}} \end{array}$$

$$4 + 1 = \begin{array}{c} \underline{\hspace{1cm}} \\ \text{-----} \\ \underline{\hspace{1cm}} \end{array}$$

$$3 + 2 = \begin{array}{c} \underline{\hspace{1cm}} \\ \text{-----} \\ \underline{\hspace{1cm}} \end{array}$$

$$0 + 5 = \begin{array}{c} \underline{\hspace{1cm}} \\ \text{-----} \\ \underline{\hspace{1cm}} \end{array}$$

$$1 + 4 = \begin{array}{c} \underline{\hspace{1cm}} \\ \text{-----} \\ \underline{\hspace{1cm}} \end{array}$$

$$2 + 3 = \begin{array}{c} \underline{\hspace{1cm}} \\ \text{-----} \\ \underline{\hspace{1cm}} \end{array}$$

Have children write the total for each addition sentence. Encourage children to look for patterns in the numbers being added.

Talk About It How do the numbers being added change going down each column? How are the numbers being added in each row alike? How are they different?

Subtract Within 3

Name _____

$$\begin{array}{r} \underline{\hspace{1cm}} \\ 3 - 3 = \text{---} \\ \underline{\hspace{1cm}} \end{array}$$

$$\begin{array}{r} \underline{\hspace{1cm}} \\ 2 - \text{---} = 0 \\ \underline{\hspace{1cm}} \end{array}$$

$$\begin{array}{r} \underline{\hspace{1cm}} \\ \text{---} - 1 = 0 \\ \underline{\hspace{1cm}} \end{array}$$

$$\begin{array}{r} \underline{\hspace{1cm}} \\ \text{---} = 3 - 0 \\ \underline{\hspace{1cm}} \end{array}$$

$$\begin{array}{r} \underline{\hspace{1cm}} \\ \text{---} = 3 - 1 \\ \underline{\hspace{1cm}} \end{array}$$

$$\begin{array}{r} \underline{\hspace{1cm}} \\ 0 - \text{---} = 0 \\ \underline{\hspace{1cm}} \end{array}$$

$$\begin{array}{r} \underline{\hspace{1cm}} \\ 2 - 1 = \text{---} \\ \underline{\hspace{1cm}} \end{array}$$

$$\begin{array}{r} \underline{\hspace{1cm}} \\ \text{---} - 2 = 1 \\ \underline{\hspace{1cm}} \end{array}$$

Have children write the missing number in each subtraction sentence.

Subtract from 4 and 5

Name _____

$$4 - 3 = \frac{\quad}{\quad}$$

$$5 - \frac{\quad}{\quad} = 0$$

$$\frac{\quad}{\quad} - 0 = 4$$

$$\frac{\quad}{\quad} = 5 - 3$$

$$\frac{\quad}{\quad} = 5 - 1$$

$$4 - \frac{\quad}{\quad} = 2$$

$$4 - 1 = \frac{\quad}{\quad}$$

$$\frac{\quad}{\quad} - 2 = 3$$

Have children write the missing number in each subtraction sentence.

Subtract Within 5

Name _____

$$\begin{array}{r} \underline{\quad\quad} \\ 4 - 4 = \text{---} \\ \underline{\quad\quad} \end{array}$$

$$\begin{array}{r} \underline{\quad\quad} \\ 5 - \text{---} = 1 \\ \underline{\quad\quad} \end{array}$$

$$\begin{array}{r} \underline{\quad\quad} \\ \text{---} - 2 = 1 \\ \underline{\quad\quad} \end{array}$$

$$\begin{array}{r} \underline{\quad\quad} \\ \text{---} = 1 - 0 \\ \underline{\quad\quad} \end{array}$$

$$\begin{array}{r} \underline{\quad\quad} \\ \text{---} = 4 - 1 \\ \underline{\quad\quad} \end{array}$$

$$\begin{array}{r} \underline{\quad\quad} \\ 2 - \text{---} = 2 \\ \underline{\quad\quad} \end{array}$$

$$\begin{array}{r} \underline{\quad\quad} \\ 5 - 0 = \text{---} \\ \underline{\quad\quad} \end{array}$$

$$\begin{array}{r} \underline{\quad\quad} \\ \text{---} - 1 = 1 \\ \underline{\quad\quad} \end{array}$$

Have children write the missing number in each subtraction sentence.

Find Patterns When Subtracting from 5—Repeated Reasoning

Name _____

$$5 - 5 = \begin{array}{c} \text{_____} \\ \text{-----} \\ \text{_____} \end{array}$$

$$5 - 4 = \begin{array}{c} \text{_____} \\ \text{-----} \\ \text{_____} \end{array}$$

$$5 - 3 = \begin{array}{c} \text{_____} \\ \text{-----} \\ \text{_____} \end{array}$$

$$5 - 2 = \begin{array}{c} \text{_____} \\ \text{-----} \\ \text{_____} \end{array}$$

$$5 - 1 = \begin{array}{c} \text{_____} \\ \text{-----} \\ \text{_____} \end{array}$$

$$5 - 0 = \begin{array}{c} \text{_____} \\ \text{-----} \\ \text{_____} \end{array}$$

Have children write the number they get for each subtraction sentence.

Talk About It How are the problems alike? How does the amount taken away change from problem to problem? How does the number you get change from problem to problem?

Find Patterns with Differences of 2 and 3—Repeated Reasoning

Name _____

$$5 - 3 = \begin{array}{c} \underline{\hspace{1cm}} \\ \text{-----} \\ \underline{\hspace{1cm}} \end{array}$$

$$4 - 2 = \begin{array}{c} \underline{\hspace{1cm}} \\ \text{-----} \\ \underline{\hspace{1cm}} \end{array}$$

$$3 - 1 = \begin{array}{c} \underline{\hspace{1cm}} \\ \text{-----} \\ \underline{\hspace{1cm}} \end{array}$$

$$5 - 2 = \begin{array}{c} \underline{\hspace{1cm}} \\ \text{-----} \\ \underline{\hspace{1cm}} \end{array}$$

$$4 - 1 = \begin{array}{c} \underline{\hspace{1cm}} \\ \text{-----} \\ \underline{\hspace{1cm}} \end{array}$$

$$3 - 0 = \begin{array}{c} \underline{\hspace{1cm}} \\ \text{-----} \\ \underline{\hspace{1cm}} \end{array}$$

Have children write the number they get for each subtraction sentence.

Talk About It How are the problems in each column alike?
What patterns do you see in the numbers you start with and the numbers being subtracted in each column?

Add or Subtract Within 3

Name _____

$$0 + 2 = \begin{array}{c} \underline{\hspace{1cm}} \\ \text{-----} \\ \underline{\hspace{1cm}} \end{array}$$

$$1 - \begin{array}{c} \underline{\hspace{1cm}} \\ \text{-----} \\ \underline{\hspace{1cm}} \end{array} = 0$$

$$\begin{array}{c} \underline{\hspace{1cm}} \\ \text{-----} \\ \underline{\hspace{1cm}} \end{array} - 2 = 1$$

$$\begin{array}{c} \underline{\hspace{1cm}} \\ \text{-----} \\ \underline{\hspace{1cm}} \end{array} = 1 + 0$$

$$\begin{array}{c} \underline{\hspace{1cm}} \\ \text{-----} \\ \underline{\hspace{1cm}} \end{array} = 2 - 1$$

$$\begin{array}{c} \underline{\hspace{1cm}} \\ \text{-----} \\ \underline{\hspace{1cm}} \end{array} - 0 = 0$$

$$3 - 1 = \begin{array}{c} \underline{\hspace{1cm}} \\ \text{-----} \\ \underline{\hspace{1cm}} \end{array}$$

$$2 + \begin{array}{c} \underline{\hspace{1cm}} \\ \text{-----} \\ \underline{\hspace{1cm}} \end{array} = 3$$

Have children write the missing number in each number sentence.

Add or Subtract from 4 and 5

Name _____

$$2 + 3 = \frac{\quad}{\quad}$$

$$\frac{\quad}{\quad} = 4 + 0$$

$$4 - \frac{\quad}{\quad} = 4$$

$$\frac{\quad}{\quad} - 1 = 4$$

$$\frac{\quad}{\quad} = 4 - 3$$

$$5 - 3 = \frac{\quad}{\quad}$$

$$\frac{\quad}{\quad} + 2 = 5$$

$$3 + \frac{\quad}{\quad} = 4$$

Have children write the missing number in each number sentence.

Add or Subtract Within 5

Name _____

$$2 + 0 = \frac{\quad}{\quad}$$

$$\frac{\quad}{\quad} - 3 = 0$$

$$\frac{\quad}{\quad} = 4 + 1$$

$$4 - \frac{\quad}{\quad} = 3$$

$$\frac{\quad}{\quad} = 5 - 2$$

$$2 + \frac{\quad}{\quad} = 4$$

$$\frac{\quad}{\quad} + 2 = 3$$

$$2 - 2 = \frac{\quad}{\quad}$$

Have children write the missing number in each number sentence.

Find Patterns in Addition— Repeated Reasoning

Name _____

$$2 + 3 = \begin{array}{c} \underline{\hspace{1cm}} \\ \text{-----} \\ \underline{\hspace{1cm}} \end{array}$$

$$3 + 1 = \begin{array}{c} \underline{\hspace{1cm}} \\ \text{-----} \\ \underline{\hspace{1cm}} \end{array}$$

$$1 + 2 = \begin{array}{c} \underline{\hspace{1cm}} \\ \text{-----} \\ \underline{\hspace{1cm}} \end{array}$$

$$0 + 2 = \begin{array}{c} \underline{\hspace{1cm}} \\ \text{-----} \\ \underline{\hspace{1cm}} \end{array}$$

$$3 + 2 = \begin{array}{c} \underline{\hspace{1cm}} \\ \text{-----} \\ \underline{\hspace{1cm}} \end{array}$$

$$1 + 3 = \begin{array}{c} \underline{\hspace{1cm}} \\ \text{-----} \\ \underline{\hspace{1cm}} \end{array}$$

$$2 + 1 = \begin{array}{c} \underline{\hspace{1cm}} \\ \text{-----} \\ \underline{\hspace{1cm}} \end{array}$$

$$2 + 0 = \begin{array}{c} \underline{\hspace{1cm}} \\ \text{-----} \\ \underline{\hspace{1cm}} \end{array}$$

Have children write the totals for the addition sentences in each row.

Talk About It How are the problems in each row alike? What do you notice about the numbers being added in each row?

Find Patterns in Subtraction— Repeated Reasoning

Name _____

$$5 - 5 = \underline{\hspace{2cm}}$$

$$4 - 4 = \underline{\hspace{2cm}}$$

$$3 - 3 = \underline{\hspace{2cm}}$$

$$2 - 2 = \underline{\hspace{2cm}}$$

$$5 - 0 = \underline{\hspace{2cm}}$$

$$4 - 0 = \underline{\hspace{2cm}}$$

$$3 - 0 = \underline{\hspace{2cm}}$$

$$2 - 0 = \underline{\hspace{2cm}}$$

Have children write the number they get for each subtraction sentence.

Talk About It How are the problems in the left column alike?
How are the problems in the right column alike? What patterns
do you see?